



International Association for Intercultural Education

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- Welcome to the ***OCTOBER 2024*** IAIE NEWSLETTER -



Dear IAIE Members,

As we approach the end of 2024, I want to express my sincere gratitude for your continued dedication to the mission of the International Association for Intercultural Education (IAIE). Our new board has been actively working to advance our goals through three key committees: the **Conferences Committee**, the **Research and Projects Committee**, and the **Communication Committee**. We invite any members interested in joining these committees to reach out to me directly.

One of the outcomes of this collaboration is the TEC Online International Day, scheduled for **January 29, 2025**, led by Dr. Manal Yazbak Abu Ahmed, a new IAIE board member and, alongside Meena Megha Malhotra, founder and director of History for Peace in India. This event is dedicated to promoting intercultural competence in education and will feature thought-provoking discussions and interactive workshops aimed at fostering tolerance, empathy, and collaboration across diverse cultural communities. To register and participate, please [click here](#). The event is held in collaboration with the National Association for Multicultural Education (NAME) and the Korean Association for Multicultural Education (KAME). We encourage all members to join this important event.

We are also excited to announce our **2025 Conference in Budapest**, taking place from **June 11–13, 2025**, under the theme "Currents in Education: Languages, Cultures, and Communities." This conference will provide a platform for educators and researchers to exchange ideas and collaborate on innovative approaches to fostering inclusive education. To learn more and register, please [click here](#). We are currently accepting paper submissions for the conference, with the deadline set for **November 10, 2024**.

Beyond these key events, we are pleased to share updates on new projects and publications that continue to demonstrate IAIE's commitment to promoting equitable and inclusive education worldwide. Your active participation is crucial in strengthening our collective mission to foster intercultural understanding. We are also pursuing grant opportunities for new projects and research collaborations with academic institutions, and we welcome any new ideas you may have.

Thank you for being an essential part of our efforts to advance social justice and educational equity. I look forward to seeing you at our upcoming events and hearing your valuable contributions. Please feel free to write to me anytime.

Warm regards,

Prof. Miri Shonfeld, Ph.D.

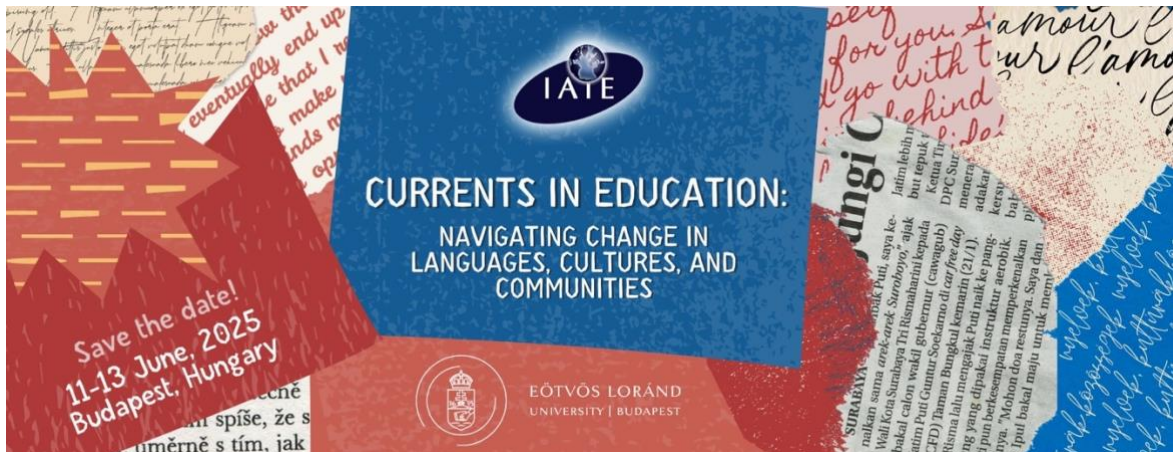
Secretary General, International Association of Intercultural Education (IAIE)

mirishonfeld@iaie.org

Upcoming Events



The Department of English Language Pedagogy,
Eötvös Loránd University (DELP-ELTE) and
the International Association for Intercultural Education (IAIE)
are happy to announce their 2025 Conference



Currents in Education: Languages, Cultures, and Communities

Language learning, multilingualism, translation and intercultural competence are foundational for equitable and inclusive schools and teacher education. Educators must adopt innovative teaching methods to cater to diverse learners, including minorities and disadvantaged students. Media literacy and technology play pivotal roles in navigating the digital landscape, while addressing global issues like sustainability and peace empowers learners to effect positive change. The conference aims to facilitate collaboration among researchers and practitioners, fostering dialogue on these critical topics to advance equitable and inclusive education worldwide. Through collaborative inquiry and knowledge exchange, participants will learn about research results and explore innovative approaches to education that promote social justice, democracy, equity, and belonging for all.

[Call for paper closes on November 10th 2024.](#)

[Learn More Here](#)



Invitation to the EERA (European Educational Research Association) summer school for doctoral and advanced research students from June 2 to June 6, 2025 at the Chemnitz University of Technology



photo credit: eera-ecer.de

The topic covered will be “Cultures in education, cultures in research – education and research in cultures”. In 2025, the city of Chemnitz will be the European Capital of Culture. This is why the Chemnitz University of Technology, host of the EERA Summer School 2025, decided to focus on the role of „culture” in educational research, policy and practice. Application: November 15, 2024 – January 15, 2025.

[Read more.](#)



Intercultural Competence in Education | 29.1.2025 | TEC 15th Online International Day



The TEC International Online Day is dedicated to fostering education for tolerance, bridging cultural divides, educational collaboration, and employing educational models to dismantle stigmas and cultivate trust among diverse communities. This initiative is a collaborative effort involving key partners: TEC Center, Mofet Institute,

Ministry of Education, Near Organization, UNESCO-Bar Ilan University, and various international organizations, including History for Peace, IAIE, NAME, and KAME.

Despite a global commitment to promoting tolerance, dialogue, and empathy, we are witnessing a troubling rise in discrimination, racism, and hatred worldwide. Teachers must develop intercultural competence to navigate the complexities of the 21st-century classroom. This crucial skill is essential for addressing the diverse needs of students, minimizing bias, fostering global awareness, and enhancing communication.

The conference will feature a dynamic mix of theoretical lectures, panel discussions, and interactive workshops led by esteemed educators and researchers from India, Europe, the U.S., and Israel. This format encourages exploration and dialogue around contemporary theories and inspires practical and innovative educational initiatives. The event is designed for a wide range of participants, including students, teachers, school principals, college students, higher education, educators, policymakers in the educational sector, and organizations dedicated to intercultural competence.

The conference aims to enrich discussions on established theories while inspiring practical and creative educational practices by integrating theoretical insights with interactive workshops.

Simultaneous translation into English, Arabic and Hebrew will be available.

[Register](#)



**The 17th Korean Association for Multicultural Education (KAME)
Conference will be held May 30(Fri)-May 31(Sat), 2025 KST in Seoul,
Korea, offline only.**



Theme: Bridging Cultures: Immigration and Multicultural Education

Keynote Speakers & Invited Speakers: TBA |

Place: TBA

Regarding the submission for the 2025 Korean Association for Multicultural Education International Conference, we would like to inform you of the following:

1) **Abstract Submission:** or presenters who wish to participate in the 2025 KAME International Conference, please submit the information of the author(s)' affiliation & title, keywords, and abstract of the paper in the [Google Survey](#). If you wish to present multiple papers, kindly submit the information for each

paper separately. **The deadline is October 30th, 2024.** The full paper submission is due by February 28th, 2025, which will be shared to all the conference participants.

2) **Outstanding Paper Award (OPA) Applicants:** Each year, the KAME offers OPA to the authors whose full papers are submitted to the KAME conference. **The award for the OPA is US\$300.** To be considered for OPA, a full paper using the KAME Word format (approximately 6,000 – 8,000 words, no other format is allowed) and a brief CV should be submitted to the KAME office (kameorg@gmail.com) by October 30th, 2024 KST. **Please inform us in the application e-mail that you have submitted for OPA!**

Non-student		Student	
Pre-register (ALL)	USD 200	Pre-register (ALL)	USD 70
Pre-register (One day)	USD 150	Pre-register (One day)	USD 40
On-site (ALL)	USD 250	On-site (ALL)	USD 90
On-site (One day)	USD 200	On-site (One day)	USD 60

Should you have any questions, please get in touch with us:

Regarding the call for conference papers or abstracts: Prof. Insil Chang, President of the Korean Association for Multicultural Education or Executive Secretary Dr. Bo La Kim kameorg@gmail.com



New Call: Master Programme for Refugees and Migrants



We would like to inform you that, the call for expression of interest for the Postgraduate Programme “**Language Education for Refugees and Migrants**” at HOU a new call will be announced at HOU’s website from November/December 2024 for our new candidate students, the start date of studies will be in March 2025.

The final exams or the final essays for each module and the attendance of classes are held online/distance learning.

For more information about the modules, the credits and the duration of the programme please [visit our website.](#)

Please visit HOU's English LRM website [Language Education for Refugees and Migrants \(LRM\)](#)"

Ps: In case of non-successful completion of all the modules of the programme you can receive an official certificate of attendance for the completed modules instead of the official degree.



IAIE Members Publications



Call for Abstracts – Special issues of *Intercultural Education* Internationalisation of Schools and Values Education

Guest editors:

Mattia Baiutti
mattia.baiutti@intercultura.it
Fondazione Intercultura, Italy

Ulla Lundgren
ulla.lundgren@ju.se
Jönköping University, Sweden

Afterword by Martyn Barrett
(University of Surrey)



Dear Colleagues,

We are pleased to invite submissions for a special issue of *Intercultural Education* dedicated to the internationalisation of schools and values education.

The overarching aim of this special issue is to explore the internationalisation of schools (both internationalisation at home and internationalisation abroad) and its relationship with values. This will be achieved by covering a range of topics, including theoretical frameworks, practical applications, learning outcomes, policy implications, research methodologies, and the relationship between the internationalisation of higher education and school education. We welcome proposals from all relevant disciplines and countries. The full call with further details is available [here](#).

- Submit Abstracts to: mattia.baiutti@intercultura.it or ulla.lundgren@ju.se
- Abstract Submission Deadline: May 1st, 2025

The deadline for full paper submission is February 1st, 2026, and the expected publication date is Spring 2027. For any further information, please contact mattia.baiutti@intercultura.it or ulla.lundgren@ju.se.

Best regards,

Mattia Baiutti and Ulla Lundgren

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**Call for Abstracts – Special issues of *Intercultural Education*
Intercultural Education in Times of Climate Change - International
Perspectives, Challenges, and Initiatives**



This issue aims to provide a valuable contribution by exploring the intersection of intercultural education and the challenges of the Anthropocene. It brings together diverse perspectives and initiatives that shed light on the role of intercultural education in building sustainable and inclusive societies amidst the complexities of the Anthropocene era.

We have already received contributions from Latin America, and Europe, covering a wide range of educational fields such as science and environmental education, religious studies and ethnology, social work and outdoor education, pedagogy and teacher training, curriculum development, educational experiments with school gardens, cultural and value transmission, and critical analysis of global frameworks. However, we still have room for additional contributions. We invite contributors from North America, Africa, and Asia to broaden the geographical diversity of the special issue.

We also welcome examples of best intercultural practices in climate change mitigation and in the prevention of biocultural diversity. If you have any suggestions for potential contributors or examples of best practices, please let us know.

Take contact with Prof, Frédérique Brossard Børhaug, VID Specialized University, Norway: frederique.borhaug@vid.no.

Your paper should be approximately 6-7,000 words and examples of best practices, 1,000-2,000 words. The deadline for submitting final, edited papers is **February 1st, 2025**. The double-blind peer review process will follow, with the final digital publishing expected by June 30th, 2025. The special issue is set to be announced and briefly presented at the IAIE opening in Hungary, Budapest, from June 11-13, 2025 (“Currents in Education: Navigating Change in Languages, Cultures, and Communities”).

Best regards,
Prof. Frédérique Brossard Børhaug

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Special Issue "Cross-Cultural Education: Building Bridges and Breaking Barriers" - Encourage to Invite Contributions



Special Issue
Cross-Cultural Education:
Building Bridges and Breaking
Barriers

Guest Editor
Prof. Dr. Miri Shonfeld

Deadline
16 May 2025

 *education sciences*

IMPACT
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The open access journal Education Sciences (ISSN 2227-7102, IF 2.5) is pleased to announce a new Special Issue entitled "*Cross-Cultural Education: Building Bridges and Breaking Barriers*".

Prof. Dr. Miri Shonfeld is serving as Guest Editor for

this issue. The submission deadline is 16 May 2025, and manuscripts may be submitted immediately or at any point until 16 May 2025, as papers will be published on an ongoing basis if accepted for publication following peer review. For more information about this Special Issue and the submission guidelines, [please visit here](#).

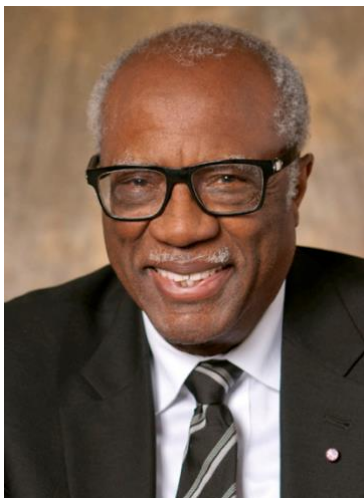
Please [click here](#) to either accept or decline our invitation:

We also invite you to post an early version of your manuscript on our free preprint platform, Preprints, allowing you to receive feedback from your peers and make your early results citable. [More information](#).

If you have any questions, please feel free to contact Ms. Irene Zhu, Section Managing Editor via e-Mail: irene.zhu@mdpi.com

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James A Banks is editing a special issue of *Daedalus* that focuses on “The Global Quest for Educational Equality”



It will be published in November, 2024. This issue has essays that describes the quest for educational equality in different nations. *Daedalus* is an open access journals. Consequently, members of IAIE will have free access to the articles.

[Read the flyer](#) that describes the special issue of *Daedalus* in more detail and includes the URL for downloading the issue of *Daedalus*.

Please note that the URL will not work until the special issue of Daedalus is published in late October or early November.



New publications by IAIE Board Member Barbara Gross



Messina Dahlberg, G., & Gross, B. (2024). Cultural-linguistic diversity in Italy and Sweden? A sociomaterial analysis of policies for heritage language education. *Intercultural Education*, 35(2),1-22 (online first). <https://doi.org/10.1080/14675986.2024.2314380>

Gross, B. & Groos, M. (2023). Diversity-sensitive educational policies and practices in ECEC in Germany. *Studium Educationis*, XXIV(2). <https://doi.org/10.7346/SE-022023-14>



New publications by IAIE Secretary General Miri Shonfeld



photo taken by Miri Shonfeld during a daytrip to Mostar, Bosnia & Herzegovina during the IAIE 2023 conference in Sarajevo

Shonfeld, M. (2024). The Impact of Technology on Intercultural Education. *Social Pedagogy/Pedagogika Społeczna*, 91(1). 137-153.
DOI: https://doi.org/10.35464/1642-672X.PS.2024.1.0*

Shonfeld, M. (2024). Empowering children as Messengers of Peace: Time Matters. *Intercultural Education*, 35 (6), 1-27DOI: <https://doi.org/10.1080/14675986.2024.2386182>

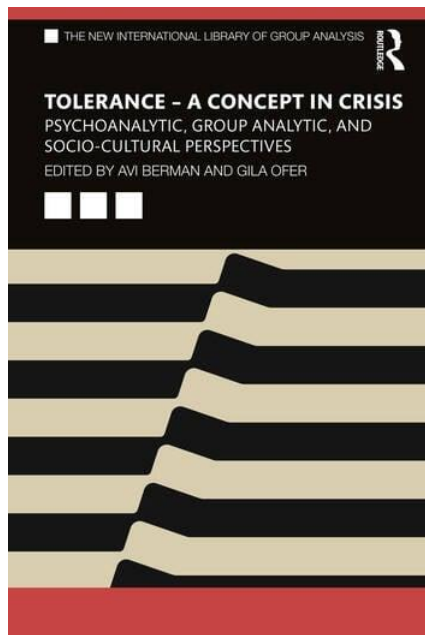
Passey, D., Ntebutse, J. G., Yazbak-Abu Ahmad, M., Cochrane, J., Collin, S., Ganayem, A., Langaren, A., Mercedes Rodrigo, M., Saito, T., Shonfeld, M. & Somasi, S (2024). Populations digitally excluded from education: issues, factors, contributions and actions for policy, practice and research in a post-pandemic era. *Technology, Knowledge and Learning* 1-18.

Miri Shonfeld and Ildikó Lázár at the IAIE 2024 conference in Chemnitz next to the poster dedicated to the memory of our colleague Dr. Hagit Mishkin.



Book presentation by Anat Ziff: *Tolerance – A Concept in Crisis*. Edited by Avi Berman and Gila Ofer, July 2024. Rutledge Publications.

The book “Tolerance – a Concept in Crisis” focuses on the threat to the concept of tolerance posed by extremism, righteously simplistic discourses, and the rise of retributive justice in post-conflict societies. The book’s varied contributors come from



different countries and professional disciplines and reflect multiple perspectives to tolerance: from conceptual and emotional challenges to individual, group, and organizational obstacles to the concept's implementation. The idea of tolerance as reflected in the book is not a constant, something external to individuals or groups struggling in hostile contexts. Instead, the chapters develop the idea of tolerance as part of internal processes of attraction and antagonism and apply a socio-psychological critical lens on the quest for the resolution of longstanding internecine conflict.

The book may be of interest to educators, particularly in diverse societies seeking theoretical and conceptual approaches to conflict situations and resolutions, as well as to other professionals seeking new perspectives on tolerance.

A review of "Tolerance – a Concept in Crisis" notes:

'It is good to see a book on tolerance at this time when grey clouds threatening war are once again gathering over various parts of the globe. Tolerance and working with others have been the prime asset that has enabled the human race to succeed so emphatically. At the same time, nothing is perfect. We all have to tolerate imperfection and difference and indeed intolerance. Such prejudices unleash forces that undermine us with dismissiveness, ideology, and bigotry. Avi Berman and Gila Ofer have worked hard to gather authors with many important perspectives on the hidden unconscious turbulence which erupts in uncontrolled, ill-understood ways in our many different societies. It is essential that in the twenty-first century, we reflect on these potentially disastrous storms.'

R.D. Hinshelwood, *Professor Emeritus, University of Essex, UK*

[Access the book here](#)

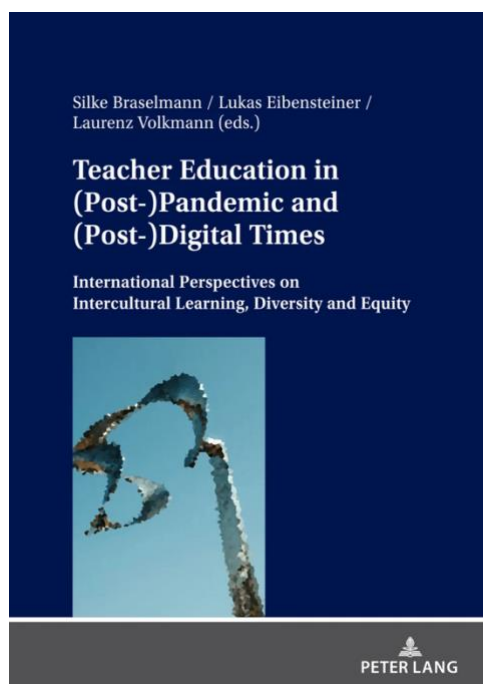


We are pleased to announce the release of a new open-access book titled **"Pathways to Inclusion in Different Educational Environments: Migrant Children and LLL Skills Within and Outside Europe."**

This valuable resource, developed by the international consortium of the Horizon 2020 project KIDS4ALLL, explores theoretical frameworks, methodological challenges, and key findings. [Access it here.](#)

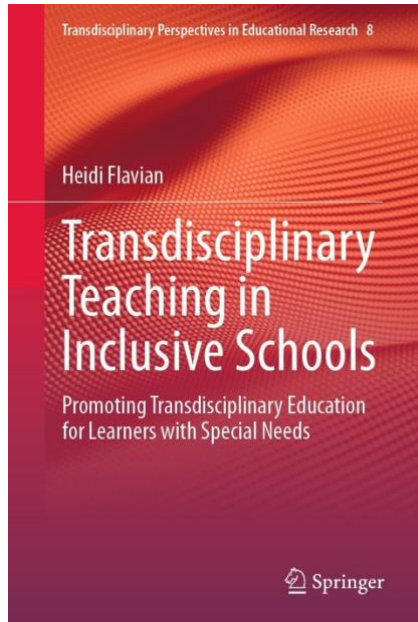


New Book Release: Teacher Education in (Post-)Pandemic Times. International Perspectives on Intercultural Learning, Diversity and Equity.



This timely volume draws on experiences from the COVID-19 pandemic to present international and interdisciplinary perspectives on intercultural learning, diversity, and equity in teacher education. It features contributions from teacher educators across various fields and contexts, exploring the challenges posed by the pandemic while reflecting on the opportunities for teacher education in (post-)pandemic and (post-)digital times. The book includes conceptual considerations and practical examples, along with insights from projects that emerged from the need to adapt to a (post-)digital world. [Read more about the book.](#)

New book by Dr. Heidi Flavian: Transdisciplinary Teaching in Inclusive Schools; Promoting Transdisciplinary Education for Learners with Special Needs



Dr. Heidi Flavian presents throughout her book *Transdisciplinary Teaching in Inclusive Schools; Promoting Transdisciplinary Education for Learners with Special Needs*, a different educational perspective regarding intercultural education. She addresses the issue of transdisciplinary education among learners with special needs, while bringing together a variety of perspectives in regard to transdisciplinary education and inclusive education. Based on the role of mediation in education and learning processes and acknowledging previous studies and theories that emphasized that learners from different cultures learn and develop differently, Flavian also dedicated in this book a chapter

about the link between cultural differences and learning. Although interculturalism is not a common topic educators talk about while discussing issues on inclusion, when working in intercultural communities, teachers must implement relevant accommodations to promote thinking development and efficient learning among all learners from diverse cultures. Additionally, she dedicated specific chapters to main issues regarding the need to promote efficient inclusion of learners with special needs such as Attention Deficiency Hyperactive Disorder (ADHD), Autism Spectrum Disorder (ASD), and learners with sensory impairments and challenges; specifically those with either vision or hearing challenges.

The innovative integrative ideas presented in this book can also pave the way for new ideas that other educators and practitioners will develop while practicing transdisciplinary teaching in their teaching and learning communities.

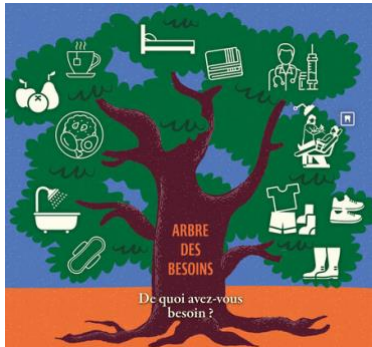
[Read more](#)



IAIE Members' Projects



Encountering with the Other – a tool for the welcoming of migrants & teaching them the local language



“[Encountering with the Other](#)” is the name of the Erasmus+ project, in which our association [APAM](#) took part recently. With this project, we wanted to raise awareness on the welcoming of people who live migration and underline the importance of their mother tongues. When migrants and refugees arrive in a country, they are often overwhelmed with all the paperwork they need to do to be allowed to stay. Our project aims at giving them a different

welcome in the sense that we developed tools to enter into dialogue with them, a dialogue to listen to them, to their stories as well as to let them know about us and the country where they arrived. They are conversation support inviting communication between migrants and people in charge of their welcome. With the medium of [trees](#) which can be cut into cards, freely downloadable from our website, we cover topics such as the needs, the relationships, the rights and duties. The cards are there to facilitate the exchanges and the discussion. They are available in 9 languages (English, French, Dutch, Greek, Arabic, Tigrinya, Tamil, Farsi and Turkish) and we hope to have them in more languages.

Dr Isabelle Barth

isabelle@multilingualcafe.com

[*Association pour la Promotion et l'Avancement du Multilinguisme*](#)



Check out the new multilingual KIDS4ALLL E-Learning Platform



It is designed to promote key competences through peer learning (on site or online)! This innovative platform features dedicated sections for young people (ages 10-19) and for teachers/educators, offering video tutorials and self-explanatory learning paths that enhance key skills, absolutely relevant to intercultural education. At the heart of KIDS4ALLL is the **buddy system**, encouraging collaboration between pairs of learners who work together, learn from each

other, and overcome challenges as a team. The platform provides resources for various educational contexts, including formal, non-formal, and informal learning environments.

Please note that the platform is continuously updated with new content. We welcome your ideas for additional resources, both as new learning units and as links to existing materials.

Share your suggestions with us at luisa.conti@uni-jena.de.

Explore the [KIDS4ALLL E-Learning Platform](#) today and join us in fostering inclusive, collaborative learning!



Explore the ReDlCo-Hub: Where Interculturality Meets Digitallty



Are you noticing how digitalization is transforming almost everything? Check out the ReDlCo-Hub, a free, non-commercial space for scholars, practitioners, and policymakers interested in the intersection of interculturality and digitallty.

This hub is dedicated to sharing knowledge and fostering new connections. Here's what you can do:

- Give visibility to your OER or publications and discover what others have been doing.
- Share & explore upcoming events (workshops, lectures, conferences...).
- Share & find job opportunities and calls for papers.

No registration is required to browse, but signing up (as an individual, project, or organization) will make you more visible and gives you access to a newsletter with all the latest postings.

Make the most of this non-commercial platform and spread the word!

[Visit ReDI Co-Hub](#)



TEC4Schools Project: How do we maintain hope and faith in the goodness of people among students?



TEC4Schools (Technology, Education and Cultural Diversity) of the NEAR Organisation is a multi-track program for collaborative learning for students from different sectors: gradual familiarization with other cultures, in mixed, small and intimate groups, according to the well-known TEC model, under the supervision of instructors and using unique technology, in asynchronous,

synchronous activities, and finally face-to-face in a fun day of exciting activities with learning partners!

What does TEC4Schools offer?

1. Connection between students from separate sectors who wouldn't meet under normal circumstances.
2. Crossing geographical and cultural boundaries of the students
3. Gradual trust-building -- pairing children for joint tasks in small groups
4. Integration of advanced technologies with simultaneous translation into all languages.
5. Nationwide coverage -- we reach every place in the country.

6. Guidance by a professional and skilled team of instructors
7. Various learning tracks to choose from
8. Professional development with in-service training credits and familiarization with various ICT tools for teachers.
9. According to the TEC model known in Israel and worldwide, also used in teacher training

[Read more](#)

Other



Conference participations and project contributions by IAIE Board Member Barbara Gross



Barbara Gross participated with her colleague Yolanda López García (Chemnitz University of Technology) in the international conference "(De)Coloniality and Diversity in the Histories of Education" ISCHE 45 held from 18-21 August 2024 in Natal, Brazil. During the talk, "Deconstructing the

Social Construction of Categories and their Intersectionality – Examples on (De)Coloniality and Diversity from Mexico and Italy," they delved into how social categories like "culture" are constructed and historically shaped, and explored the critical role of intersectionality in this process.

Barbara Gross participated with her colleague Lisa Bugno (University of Padua) in the European Conference on Educational Research (ECER 2024) held from 27-30 August 2024 in Nicosia, Cyprus. They presented a paper on “Research Directions and Conceptualizations of Equity in School Education: A Systematic Literature Review”, where they critically examined trends, methodologies, and theoretical frameworks employed by researchers to conceptualize equity within the realm of school education. The results will be published in 2025, in the Handbook of Social Justice in Education, published by Edward Elgar.



In Italy, a national PhD in *Peace Studies* at the Sapienza Università di Roma was set up: Barbara Gross is a Scientific Board Member of and Lecturer in this PhD. The PhD is interdisciplinary oriented and aims at enhancing the international exchange of PhD students. Detailed information can be found [here](#).

photos credit: Barbara Gross



Activities in June, July, August 2024 by Martha Montero-Sieburth

Publication of chapter in new book

Montero-Sieburth, M. (2024). Being Freirian: Dialogical Conversations between Paulo Freire and Representatives of Boston-Based Communities and Faculty and Students of the Harvard Graduate School of Education in 1985. In Ser Freiriano: Paulo Freire en la conformación del ser humano a la luz epistemológica de la praxis. Edited by Milagros Elena Rodríguez, and Ivan Fortunato (org.). – Itapetininga: Edições Hipótese, 2024, pp. 1622-184.

IMISCOE Conference

Coordinated a workshop with Domiziana Turcatti on “Reflexivity and Ethics of Care in Migration Research: Shaping and Reshaping Migrants and Migration Researchers” for the IMISCOE Conference, online and face to face in Lisbon, Portugal, July 4, 2024.

Created videotape on the “Value of Research for Communities and the Changes that take place for researchers in such communities” with Fatimzahra Baba of the House of BESMA, Amsterdam New West.



CPI of AUC

Completion of Community Project Initiative grant with the presentation and report by 2nd year undergraduate students (Isabella Tosovic, Yara Schmidt and Marta Strama) of Amsterdam University College to BESMA, Amsterdam New West on the effectiveness of their programs, and with my assessment of the process, June 9, 2024.

(picture of Fatimzahra Baba and Martha Montero-Sieburth)

BESMA

Became board member of the New Foundation Hub in Amsterdam New West, which will support not only multicultural events, training of women in entrepreneurship and leadership, but also develop creative workshops, and wellbeing programs to extend and enhance women’s opportunities in Amsterdam New West.