



International Association for Intercultural Education



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“Education either functions as an instrument that is used to facilitate the integration of the younger generation into the logic of the present system and bring about conformity to it, or it becomes "the practice of freedom," the means by which men and women deal critically and creatively with reality and discover how to participate in the transformation of their world”

Paulo Freire

Welcome to the IAIE March Newsletter, “*Intercultural Times*”

& a special welcome to the new members of our association!

The [International Association for Intercultural Education](#) (IAIE) is a global and diverse community dedicated to promoting **intercultural education, diversity, equity, and inclusion** in education since its establishment in the 1980s. It brings together **academics, educators, researchers, practitioners, and policymakers** working in the field of (Intercultural) Education.

If you haven't already, please [renew your membership](#)

To achieve IAIE goals, the association carries out several initiatives, one of the most important being the organisation of **international conferences**. The first IAIE conference was held in Utrecht (Netherlands) in 1982. Since then, more than **30 conferences** have taken place (see [HERE](#) for a full list).

These conferences are crucial for our association, as they provide a space where the IAIE community combines theory and practice, establishes professional collaborations and personal friendships, and fosters motivation to contribute to a world where people truly “**learn to live together**”.

Learning to live together is deeply complex encompassing “*many issues at the individual, institutional, national and international levels, such as learning to live with oneself, with others and with nature; value education; education for international understanding; education for global citizenship; inter-cultural education; inclusive education; peace education; education for social cohesion; conflict prevention and resolution; post-disaster education; education for youth empowerment and so on*” (UNESCO, 2014, p. 5).

Our next conference ([Budapest, 11–13 June](#); more details can be found in this newsletter) will address some of these educational issues. More precisely, we will critically examine **current trends and approaches in intercultural education**, strengthening those that promote social justice, democracy, equity, and a sense of belonging for all. We, along with the other IAIE Board members, warmly invite you to be part of this important event for our association.

Moreover, if you have **any ideas, suggestions, or proposals** that could support IAIE’s mission, please feel free to share them! You can email the Secretary General directly (mattia.baiutti@intercultura.it)—your input would be greatly appreciated.

Even if our work is small in scale, we would like to echo Paulo Freire’s words: let us critically and creatively engage with reality and explore **how to contribute to the transformation of our world**.

Thank you for being a member of the IAIE community.



Barry van Driel (President)
Miri Shonfeld (Vice President)
Mattia Baiutti (Secretary General)

UNESCO. (2014). *The heart of education: Learning to live together*. Paris: UNESCO

Renew Your Membership

If you haven't done so already, we invite you to renew your IAIE membership for 2025. Membership is open to individuals and institutions interested in education and intercultural issues.

[JOIN IAIE TODAY](#)

IAIE is keeping annual membership fees stable: **only 30 euros per year** provides basic membership for 2025. Your dues will help IAIE expand its activities and benefits. IAIE members receive a significant discount when attending IAIE conferences and seminars and also receive our newsletter.

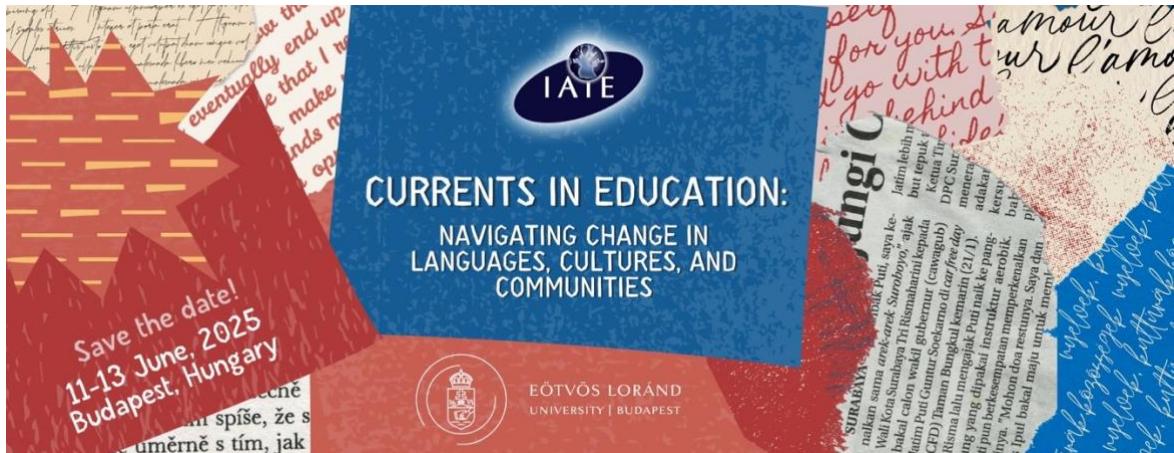
We would greatly appreciate it if you could share information about IAIE with your colleagues and students and invite them to become members.



Image by [Bob Dmyt](#) from [Pixabay](#)

Upcoming Events

The Department of English Language Pedagogy,
Eötvös Loránd University (ELTE) and
the International Association for Intercultural Education (IAIE)
are happy to announce their 2025 Conference



Currents in Education: Languages, Cultures, and Communities

Language learning, multilingualism, translation and intercultural competence are foundational for equitable and inclusive schools and teacher education. Educators must adopt innovative teaching methods to cater to diverse learners, including minorities and disadvantaged students. Media literacy and technology play pivotal roles in navigating the digital landscape, while addressing global issues like sustainability and peace empowers learners to effect positive change. The conference aims to facilitate collaboration among researchers and practitioners, fostering dialogue on these critical topics to advance equitable and inclusive education worldwide. Through collaborative inquiry and knowledge exchange, participants will learn about research results and explore innovative approaches to education that promote social justice, democracy, equity, and belonging for all.

Don't miss the opportunity for [Early Bird registration](#), open
until 31.03.2025

Budapest Conference: Join the experiences!



As part of the upcoming IIAE conference in Budapest in June, the organizers are pleased to offer four professional, cultural and social program options that conference participants will be able to sign up for through the website later in March.

Please note the following important information:



- Some programs have limited capacity and will be filled on a first-come, first-served basis;
- You will receive confirmation of your place by the end of April;
- Upon receiving confirmation, please transfer the applicable fee to IIAE to secure your place. (Payment details will be included in your confirmation letter).

School visit

A 2-hour visit to a school in Budapest in the morning of June 11 (for a maximum of 25 people).

A visit to an alternative, learner-centered, inclusive and democratic secondary school. Lesson observations and discussion with staff from 10 to 12 on Wednesday June 11 (The school is half an hour away from the conference venue by public transport).

Budapest sightseeing

A 2-hour walking tour of Budapest with a professional tour guide and quietvox headsets from 5pm to 7pm on June 10 or from 5pm to 7pm on June 12 (for a maximum of 25 people each time).

Price: €15/person



Music and wine

A performance by our teachers' choir (free) and some snacks and wine tasting after the closing session of the conference on June 13.

Szentesi Winery will come to the location of our conference with special offers on Friday June 13 (from 4 pm). József Szentesi is a rediscoverer of old Hungarian varieties of wines and an advocate of non-interventionist winemaking. He is a recipient of the Hungarian Winemaker of the Winemakers Award.

Price: about €25/person for the wine tasting and snacks.



Trip to picturesque Szentendre

A visit to a colorful little town by suburban train together with some of the Hungarian co-chairs of the strands on Saturday June 14.

Meetup: 10:00 by the suburban train on Batthyány Square on the red metro line. You can be back in Budapest by 2pm but you can also stay longer in Szentendre if you wish.



Price: roundtrip suburban train ticket - paid on the spot (**about €4/ person**).



29.1.2025 | TEC 15th Online International Day in collaboration with IAIE



The TEC International online conference on **Intercultural Competence in Education** was a tremendous success this year. The thought-provoking and inspiring presentations sparked enthusiastic responses from participants. Abstracts and recordings are uploaded to the conference website so more participants can watch all the sessions.

Special thanks to our key partners, including the Mofet Institute, Ministry of Education, Near Organization, UNESCO-Bar Ilan University, and various international organizations, including IAIE, NAME, and KAME.

The conference offered a dynamic blend of theoretical lectures, panel discussions, and interactive workshops led by esteemed educators and researchers from **India, Mexico, Europe, the U.S., and Israel**. Thousands of pupils, teachers, students, lecturers, and academics—both local and international—took part.

The event received widespread acclaim for its engaging lectures, stimulating discussions, musical interludes, and student-led activities, making it a truly enriching experience for all involved.

TEC Center is seeking partners for international courses focused on multiculturalism and the integration of technology in education (including research and teaching with artificial intelligence). Additionally, we are looking for partners for grant proposals to support international multicultural courses. For more information, please contact: tec@macam.ac.il

IAIE Members Publications

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Call for papers & invitation for participation in the international scientific conference "Languages In Contact: Languages Of Coexistence, Languages Of Conflict"



Dear colleagues,

It is our great pleasure to invite you to the international scientific conference "Languages In Contact: Languages Of Coexistence, Languages Of Conflict" (LCLC), which will take place from 6 to 8 June 2024 at the Centre for Humanities of the ZRS Koper in Koper. The conference is organised by the Institute for Linguistic Studies of the Scientific Research Centre (ZRS) Koper. Co-organisers of the conference are the Slovenian Research Institute (SLORI) Trieste and the Institute for National Issues (INV) Ljubljana.

The deadline for submitting proposals is 5 April 2024 (however, the registration system on our website will remain open until 10 April). More detailed information about the conference can be found on [the website](#).

For answers to any further questions, you can contact us via our e-mail address: lcckonferenca@gmail.com.

We look forward to seeing you,

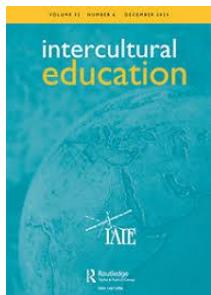
Prof. Vesna Mikolič,

Head of the Conference Team

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Intercultural Education Journal with two new special issues

1) SIRIUS Special Issue. Guest Editors: Tom Tudjman and Michalis Kakos



In the upcoming Special Issue, we focus on the SIRIUS network's work on education and migration. This edition highlights past and ongoing research by network members, addressing key challenges and solutions in the field. Topics range from a holistic model for educational inclusion to revisiting refugee education policies and enhancing teacher competence. Through case studies and innovative practices, this issue provides valuable insights into supporting migrant and refugee students in diverse educational contexts. Stay tuned for in-depth perspectives on fostering inclusive and equitable learning environments across Europe.

More details are available [HERE](#)

2) Special Issue on Complex Instruction in Heterogeneous Schools: Building Equitable, Excellent, and Democratic Classrooms. Guest Editors: Simone Plöger, Isabella Pescarmona, George C. Bunch, and Rachel A. Lotan

The articles in this special issue emerged from a recent international conference entitled 'Complex Instruction Research and Practice: Working together for equity in diverse classrooms,' held in September 2023 at the University of Hamburg, Germany. Researchers from Brazil, Hungary, Italy, Germany, Switzerland, and the US came together to exchange insights on Complex Instruction (CI), a pedagogical approach designed to foster equity and participation in diverse classrooms. This special issue continues the vivid and cooperative spirit of discussions started at the conference, aiming to build equitable, excellent, and democratic classrooms around the world.

More details are available [HERE](#)

Call for Abstracts – Special issues of *Intercultural Education* “Internationalisation of Schools and Values Education”

Guest editors:



Mattia Baiutti

mattia.baiutti@intercultura.it

Fondazione Intercultura, Italy

Ulla Lundgren

ulla.Lundgren@ju.se

Jönköping University, Sweden

Afterword by Martyn Barrett

(University of Surrey)

Dear Colleagues,

We are pleased to invite submissions for a special issue of *Intercultural Education* dedicated to the “of schools and values education.

The overarching aim of this special issue is to explore the internationalisation of schools (both internationalisation at home and internationalisation abroad) and its relationship with values. This will be achieved by covering a range of topics, including theoretical frameworks, practical applications, learning outcomes, policy implications, research methodologies, and the relationship between the internationalisation of higher education and school education. We welcome proposals from all relevant disciplines and countries. The full call with further details is available [here](#).

- Submit Abstracts to: mattia.baiutti@intercultura.it or ulla.lundgren@ju.se
- Abstract Submission Deadline: May 1st, 2025

The deadline for full paper submission is February 1st, 2026, and the expected publication date is Spring 2027. For any further information, please contact mattia.baiutti@intercultura.it or ulla.lundgren@ju.se.

Best regards,

Mattia Baiutti and Ulla Lundgren



Special Issue "Cross-Cultural Education: Building Bridges and Breaking Barriers" - Encourage to Invite Contributions



The open access journal *Education Sciences* (ISSN 2227-7102, IF 2.5) is pleased to announce a new Special Issue entitled "*Cross-Cultural Education: Building Bridges and Breaking Barriers*". Prof. Dr. Miri Shonfeld is serving as Guest Editor for this issue. The submission deadline is 16 May 2025, and manuscripts may be submitted immediately or at any point until 16 May 2025, as papers will be published on an ongoing basis if accepted for publication following peer review. For more information about this Special Issue and the submission guidelines, [please visit here](#).

Please [click here](#) to either accept or decline our invitation

We also invite you to post an early version of your manuscript on our free preprint platform, *Preprints*, allowing you to receive feedback from your peers and make your early results citable. [More information](#).

If you have any questions, please feel free to contact Ms. Irene Zhu, Section Managing Editor via e-Mail: irene.zhu@mdpi.com



Call for Papers for the Special Section of the Comparative Education Review Journal (CER): Internationalisation and transnationalisation of 'Roma education'

Guest Editors: Dr. Christian Brüggeman (Hochschule für Soziale Arbeit und Pädagogik, Berlin) & Dr. Simona Szakács-Behling (Helmut-Schmidt-University, Hamburg)

Background: Research on Roma (and) education has increased significantly in recent decades. International household surveys have repeatedly documented striking educational disparities between Roma and non-Roma populations, as well as significant differences between countries. Defining Roma as the explicit target group for policy action carries the risk of downplaying their extreme diversity and might come along with high costs such as stigmatization and local resistance while approaches that target marginalized communities in general may exclude Roma as beneficiaries.

Contributions Sought: This special section welcomes papers that critically and comparatively look at international and transnational aspects of Roma education including questions of knowledge production, educational transfer and borrowing/lending across various borders, both empirical and scientific, and across actor groups.

Submission Procedure: Expressions of interest should be sent to CER_SpecialSection@luc.edu by April 1st, 2025 in the form of an outline of approximately 1,000 - 1,200 words. For more details, please feel free to visit the [instructions for authors page](#) on the CER website.

Timeline

April 1, 2025 Deadline to submit abstracts.

May 1, 2025 Authors of accepted and rejected abstracts to be notified of the editors' decision

October 15, 2025 Authors expected to submit their full articles for review, no later than October 2025.

March 15, 2026 Submitted papers undergo blind peer review and will be selected on the basis of academic merit. Resubmissions are due by March 2026.

Winter 2026 Special Section of the Comparative Education Review to be published (end of 2026).



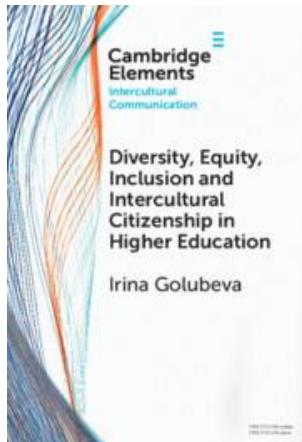
A new issue of Daedalus by “The global quest for educational equity” edited by James A. Banks



The issue of Daedalus that James A. Banks edited on “[The global quest for educational equity](#)” has been published. Daedalus is the journal of the American Academy of Arts and Sciences.

Daedalus is an open access journal and can be downloaded without a charge.





New publication by Irina Golubeva in Cambridge Element on "*Diversity, Equity, Inclusion, and Intercultural Citizenship in Higher Education*"

You can [access it here](#). Please feel free to download, share, and repost. Irina is looking forward to your feedback.

IAIE Members' Projects



New eTwinning group on Individual Pupil Mobility

A screenshot of the European School Education Platform. The top navigation bar is blue with white text, including 'Home', 'About', 'Discover', 'Learn', 'Teach', 'Connect', and 'eTwinning'. The 'eTwinning' logo is on the right. The main content area has a yellow background. On the left, there's a thumbnail image of a group of people and the text 'Individual Pupil Mobility'. The main title 'Individual Pupil Mobility' is in bold blue text. Below it, a description reads: 'Why and how can you send your pupils on learning periods abroad? In this group you can find information about long-term individual pupil mobility (IPM), as well as resources and learning opportunities to support teachers and schools in organising IPM. Connect with other schools sending their pupils abroad and get to support with Learning Agreements right here!' At the bottom of the yellow section, there are links: 'Home', 'Pages', 'Materials', 'Forum', 'Online meetings', 'Revisions', 'Members', and 'Support'. The bottom navigation bar is white with black text: 'Home', 'eTwinning', and 'Individual Pupil Mobility'.

[The Europe on the Move Council recommendation](#) adopted by the Ministers of Education in May 2024, calls for:

- **fostering cooperation** between regional and local authorities, **education and training providers**, the youth and sports sector, **civil society organizations** and private bodies

to promote and support outgoing learning mobility, and creating a welcoming environment for incoming learning participants from abroad

- providing systemic learning mobility opportunities as an integral part of school education embedding incoming and outgoing mobility
- promoting youth information on learning mobility
- making progress towards automatic recognition of learning periods abroad within Long-term Individual Pupil Mobility programmes.

We are glad we can now offer support to educators in tackling these aspects, designing a school internationalisation strategy that embraces all types of learning mobilities, including Individual Pupil Mobility offered by public and private providers.

Based on the [70 years experience of its Members, 22 AFS organisations across Europe](#) sending 6000 pupils a year on Long-Term IPM, and the [tools developed for recognition of outcomes of learning periods abroad](#), the [European Federation for Intercultural Learning \(EFIL\)](#) has launched the [IPM eTwinning Group](#) to directly support school heads and teachers! How:

- supporting the development of an internationalisation strategy which includes IPM and recognition of its learning outcomes
- offering tips on handling Learning Agreements and more
- giving access to valuable resources for organising IPM
- connecting them with like-minded educators and schools

Through the eTwinning group, EFIL will organise webinars based on the requests and interests of members. Share the news about this opportunity with teachers and colleagues - a [leaflet](#) is also available.



A Groundbreaking Online Event on Intercultural Competence in Education



On January 29th, a remarkable online event took place, showcasing the power of intercultural education and the role of technology in connecting students and educators from diverse backgrounds. Organized in partnership with the *Tec4Schools* program by

Near Organization, the event brought together an international audience of students and teachers to explore the theme of "*Intercultural Competence in Education*."

The event featured an exciting mix of online quizzes, interactive songs, and captivating performances that engaged and energized the participants. Despite being from different schools, the students quickly formed connections, as the unity of the event transcended the individual school names visible on Zoom. This created an experience of togetherness and shared learning that was both enriching and empowering for all involved.

A highlight of the event was a panel discussion with educators, principals, and parents. The panel showcased the significant impact of the *Tec4Schools* project, emphasizing how it has positively influenced participants' intercultural understanding and growth.

The event served as a powerful reminder of how intercultural initiatives can break down barriers, foster collaboration, and open new doors for students and educators alike. The full event experience and panel discussion videos, which are available online, provide an inspiring glimpse into the transformative impact of intercultural education.

We invite school principals and teachers to connect with us to learn more about how they can bring these valuable experiences to their own schools.

For more details, please refer to the contact information in the flyer - we look forward to working together to create more opportunities for intercultural learning!



Other



New job position opening

Position as researcher (m/f/d) (100%): Diversity and Intersectionality in Migration Societies at the Faculty of Education of the Free University of Bozen-Bolzano. The position is initially limited to 3 years. Applications must be submitted by 01.04.2025.

[Further information can be found here.](#)



*Warm regards,
the IAIE Board:*

Barry van Driel (President and Treasurer), Miri Shonfeld (Vice President), Mattia Baiutti (Secretary General), Manal Ahmed, Hana Alhadi, Marija Bartulovic, Carla Chamberlin, Barbara Gross, Jan Gube, Agostino Portera, Anat Ziff